

## ENGL 3930 Internship in English (1-3) Syllabus Template

*Internship Site:*

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*Site supervisor (with contact info):*

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*Faculty advisor (with contact info):*

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*Credit hours:* \_\_\_\_\_ (30 contact hours at the internship site is required for each credit)

### **Catalog Description**

Prerequisite: Permission of department. Normally open to only juniors and seniors. May be taken for a max. of 3 sem. hrs. of credit. Program of study, research project, book discussion, conferences with faculty mentor, and work in a position related to writing and critical analysis, such as editing and publishing.

### **Overview**

(To be completed by faculty advisor in consultation with student and site supervisor.)

### **Course Objectives**

Students will: (To be completed by faculty advisor in consultation with student and site supervisor.)

### **Readings**

(To be completed by faculty advisor in consultation with student and site supervisor.)

### **Student Travel Insurance**

See this site for details about Service-Learning Student Trip Insurance:

<https://sites01.lsu.edu/wp/riskmgt/triptravelservice>

Please note that all travel to and from the internship site is the student's responsibility.

### **Assignments:**

Specific assignments at the internship site to be determined by faculty advisor, student, and site supervisor.

Specific readings to accompany the internship and enrich the student's experience to be determined by faculty advisor, possibly in consultation with site supervisor.

Internship hours sheet: Student is responsible for getting this sheet signed each time s/he is at the internship site, and for submitting this form to the faculty advisor at the end of the semester, before grades are submitted.

15-20 page course paper. Topic to be determined by faculty advisor, student, and site supervisor, but may include an inquiry into the field in which the student is interning, narrative of events during the internship period and how they have impacted student learning, thoughtful reflections on the internship experience, etc.

The final grade will be determined by the faculty advisor in consultation with the site supervisor, based on the quality of the student's work at the field site (the site supervisor should fill out a midterm report on the student so quality of performance can be monitored by the faculty advisor), student responses to readings (either in meetings with the faculty advisor or in writing), and the grade of the course paper.

**Course Schedule:** To be determined among faculty advisor, student, and site supervisor. Once agreed to, the schedule should be added to this document and circulated among these three individuals.